

END OF YEAR REPORT



CHRISTOPHER 'CHRIS' SMITH

YEAR 8, DORMITORY 1.05

English

Teacher - Mr. Anthony Fitzsimmons

Student - Christopher 'Chris' Smith



While Chris remains an avid reader and excels at the subject, his grade has slipped slightly from last year. This seems to be the result of a lack of focus caused by personal issues earlier in the year. I am confident that with his love of the subject and a little focus in Year 9, he can return to top grades. While Chris' primary focus is on literature, this has resulted in exceptional skills in the language section of the curriculum.

Final Grade ★★★★★

Maths

Teacher - Mr. Owen Beecham

Student - Christopher 'Chris' Smith



Chris has worked hard this year to address some of the weaker areas identified in Year 7, but has allowed other areas to slip. While Chris has a fairly good all around understanding of mathematics, he seems to lack the confidence to delve into the more challenging areas. With his keen eye for detail and the skills he has already shown, I am confident that Chris is able to achieve a significantly higher grade. Moving into Year 9, Chris may benefit from some additional tutoring in key areas to help him achieve his full potential.

Final Grade ★★☆☆☆

Science

Teacher - Mr. Nigel Jenkins

Student - Christopher 'Chris' Smith



While Chris continues to demonstrate high levels of creativity and ingenuity in practical lessons, he seems to lack the focus and understanding when lessons move onto more theoretical matters. I am slightly concerned to see Chris' grades slip a little compared to last year, though this is primarily the result of a significant drop in performance mid-year and has already shown signs of improvement in the final term. While Chris does not show the greatest level of aptitude for the subject, he certainly seems to show potential, particularly in Physics.

Final Grade ★★☆☆☆

History

Teacher - Mr. Victor Chambers

Student - Christopher 'Chris' Smith



Chris has continued to demonstrate a lack of interest in the subject and, as a result, lost focus repeatedly throughout the year. While an interest in the subject is helpful to drive better learning behaviours, Chris may need to accept that he simply has to engage in a subject he does not enjoy. Despite his dislike of the subject, Chris has improved his grade from Year 7 and should be commended for this.

Final Grade ★★☆☆☆

Geography

Teacher - Mr. Maynard Cunningham

Student - Christopher 'Chris' Smith



In discussions throughout the year, Chris has stated he feels Geography is a 'lost cause' and while his continuing low grades and general inability to retain basic geography knowledge, this may appear to be true. Moving into Year 9, we may need to look at more creative ways of engaging Chris in the subject as I believe he is more capable than he realises. Not a lost cause, but definitely a long way to go. Chris can do better.

Final Grade ★★☆☆☆

German

Teacher - Mr. Francois Bombelles

Student - Christopher 'Chris' Smith



Chris has continued to develop a fair understanding of the basics of the language and has retained certain key phrases and words. Unfortunately, a lack of focus earlier in the year has impacted his grade which dropped slightly from Year 7, primarily around more complex syntax. I am confident Chris can return to, or even exceed previous grades with a little more application of himself in Year 9.

Final Grade ★★☆☆☆

French

Teacher - Mr. Klaus Richter

Student - Christopher 'Chris' Smith



Christopher has continued to grasp the basics of the language and can converse on the most basic levels but struggles with more complex matters and cannot respond well to improvised conversation. His performance is good but could improve.

Final Grade ★★☆☆☆

Design and Technology

Teacher - Mr. Oscar Verity

Student - Christopher 'Chris' Smith



Chris' interest in the subject remains focused on what he can make, its uses and its aesthetics, all of which he is quite skilled at, but continues to lack an understanding of the way things work. While his one-sided approach has served him well so far, as he moves into more complex matters in Year 9, he may find this approach does not serve him as well and may see his grades drop as a result.

Final Grade ★★★★★

Art and Design

Teacher - Mr. Rubeus Warren

Student - Christopher 'Chris' Smith



Chris continues to shine in any area that requires creativity and imagination. While his disinterest in the more academic side of the subject is what held him back from a perfect grade, in all other areas he is a talented artist. While he enjoys the subject, he does not appear to have any true love of art, just a high level of natural aptitude and flare. A passion for the subject would be helpful, but even without it Chris will continue to excel.

Final Grade ★★★★★

Music

Teacher - Mr. Charles Yaeger

Student - Christopher 'Chris' Smith



Chris continues to eagerly absorb musical knowledge during lessons, but also continues his own personal musical education in his own time. His interest in exploring music from different eras and genres has helped him develop a musical understanding far beyond Year 8 level. His passion for the subject leads to a true appreciation of the history of music as well as the heart and soul of it. Chris has also demonstrated some exceptional skills in song writing. He eagerly shares his passion for the subject with others in class.

Final Grade ★★★★★

Physical Education

Teacher - Mr. Trevor Hargreaves

Student - Christopher 'Chris' Smith



While Chris continues to take part in sporting activities and continues to be an excellent team player, he seems to have lost some of his interest and passion for sport during the year. This has resulted in a large drop in his grade.

The lack of focus may well be the result of issues outside of classes. Chris should try to ensure he keeps his mind on lessons during school hours.

Final Grade ★★☆☆☆

Citizenship

Teacher - Mr. Stanley Francis

Student - Christopher 'Chris' Smith



Chris continues to show a good understanding of the subject in general and picks up new lessons quickly, though this has resulted in a little complacency in his work. His grade has suffered as a result. Chris should ensure that he maintains focus on lessons and does not take his own intelligence and aptitude for granted. With a little more hard work, Chris could easily achieve top grades.

Final Grade ★★☆☆☆

Computing

Teacher - Mr. Lionel Uxbridge

Student - Christopher 'Chris' Smith



Chris has worked hard this year and it is unfortunate that personal issues appear to have prevented this from showing in his grades. Earlier in the year Chris was on track for a higher final result, having begun to develop a deeper understanding of the subject. I believe that Chris will raise his grades in Year 9 to a level that will more accurately reflect the good work he has put into the subject.

Final Grade ★★☆☆☆

Drama

Teacher - Mr. Levi Trent

Student - Christopher 'Chris' Smith



As a new subject for Year 8, Chris has approached classes with both enthusiasm and positivity. He has a clear interest in the subject and seems to enjoy drama classes. He shows a particular love for performance of classic pieces, likely derived from his love of literature. Chris is a well-respected member of the class and can often be found helping and encouraging other students to perform to the best of the ability. Excellent work.

Final Grade ★★★★★

Grade Overview

Student - Christopher 'Chris' Smith

Average Grade 3.5



English	★★★★★	Design and Technology	★★★★★
Maths	★★★★☆	Art and Design	★★★★★
Science	★★★★☆	Music	★★★★★
History	★★★★☆	Physical Education	★★★★☆
Geography	★★★★☆	Citizenship	★★★★☆
German	★★★★☆	Computing	★★★★☆
French	★★★★☆	Drama	★★★★★

Extracurricular Activity 1

Activity - Swimming

Staff Member - Mr. Owen Beecham

Student - Christopher 'Chris' Smith



While Chris gave up additional swimming lessons at the end of Year 7, he had remained an active member of swimming club. However, his interest in swimming seems to have waned a little and more of his time is spent socialising than swimming. Chris still demonstrates great aptitude for the sport and as SCIPS competitions return post-Covid, opportunities will arise in Year 9 to take part competitively, which I will encourage Chris to take part in.

Extracurricular Activity 2

Activity - Music

Staff Member - Mr. Charles Yaeger

Student - Christopher 'Chris' Smith



Chris has a level of musical ability that could be pursued in a professional capacity. While he continues to hold this back in music lessons so as not to outshine or intimidate less musically-inclined students, he has no such compunctions at music club where he loves nothing more than performing. It is a shame that he chose to withdraw from the end-of-year music competition as I suspect he could have won. Participation in other music competitions and shows will be encouraged moving forward and it is my hope Chris will seize every opportunity to showcase his obvious talent.

Extracurricular Activity 3

Activity - Drama

Staff Member - Mr. Rubeus Warren

Student - Christopher 'Chris' Smith



Christopher remains an eager and active member of drama club and always enjoys his our gatherings. He was given an opportunity this year to write his own pieces to be performed but appeared to struggle a little to translate his ideas into scenes. I would encourage Christopher to continue to attempt to create as he continues to show he has a wonderful imagination and seemingly limitless creativity.

Extracurricular Activity 4

Activity - Book Club

Staff Member - Mr. Lionel Uxbridge

Student - Christopher 'Chris' Smith



While most students struggle attend book club as a way to encourage themselves to read more, and often struggle to do so, Chris attends primarily to have the opportunity to discuss a matter he truly has a passion for. I have rarely seen a student who consumes books at the pace Chris does. I marvel at his ability to find the time to read so much and have truly enjoyed having him as a member of the club.

Extracurricular Activity 5

Activity - Creative Writing Club

Staff Member - Mr. Ashley Ford

Student - Christopher 'Chris' Smith



Chris is a rather unique boy with regard to Creative Writing as he has so many outlets for his creativity. He has stated that his attendance at the club is primarily to help him work on song writing, but he has also worked on scripts for drama club as well as general writing related to his love of reading. Chris has limitless imagination but sadly seems to lack the motivation and discipline to turn that into substantive work. If he could find a way to channel his mind onto paper, he would truly excel.

Social and Accommodation

First Floor Master - Mr. Levi Trent

Student - Christopher 'Chris' Smith



Chris settled in quickly upon his return for Year 8 and settled back into the comfortable routines he has developed with his dormmates. Chris has grown more comfortable being around other members of his year group and now socialises well with a more mixed group.

Chris has an active social schedule, attending five different extracurriculars, many of which are true passions for him. When not attending clubs, he can often be found listening to music, reading, or both and seems to find great enjoyment in sharing these hobbies with friends.

Chris is in the rather unique situation of having a family member work at the school and, though it took some time, appears to have adapted to his and now enjoys spending time with his brother.

Overall, Chris continues to be a well-behaved (if a little cheeky), engaging and entertaining member of the first floor accommodation. He is a joy to have around and is a very prominent presence amongst his peers.

Disciplinary Record

Deputy Head - Mr. Norman Gregory

Student - Christopher 'Chris' Smith



Christopher has received detention on three separate occasions, though these have consistently been for minor behavioural issues in class. Chris should be careful that this pattern does not continue as such behaviour is decreasingly tolerated as he moves into Year 9.

Christopher also received a punishment from Mr Trent for inappropriate entry into a forbidden area of the school. Christopher voluntarily opted for a more colourful punishment which took place throughout the first term of the year. Due to unforeseen circumstances arising from this punishment, the matter did not continue as planned. Christopher should be careful not to incur any similar punishments again as such lenience may not be offered a second time.

Overall, Christopher walks a fine line between witty and rude. He should ensure he remains on the right side of this as he continues through Kingswood.

Headmaster's Overview

Headmaster - Mr. Trystan Everett

Student - Christopher 'Chris' Smith



Academically this has not been the most successful year for Chris, with several subjects seeing a drop in grades, although some have also increased, for which Chris should be praised.

Chris experienced a rather traumatic event this year but demonstrated a level of calm maturity and level-headedness that most boys his age could not even dream of, which resulted in him literally saving a life. While Chris was not left unharmed by these events, the way he has move past them and grown from them is to be truly commended.

Chris' passions clearly lie in the more creative subjects, as reflected in the glowing reports as well as the excellent feedback from his extra-curricular activities. We will continue to support and encourage Chris in the areas he excels while continuing to draw out the exceptional potential so many of his teachers have observed.

Health and Wellbeing

School Physician - Dr. Arkwright

Student - Christopher 'Chris' Smith



Chris has continued to work well to address some of the emotional issues he struggled with in Year 7, to the point where they are now well-managed and no longer a hindrance to daily activity.

Chris received moderate injuries toward the end of the first term in an accident, but these healed quickly and he was soon able to return to full activity. The emotional impact of the accident has taken longer to heal and is an ongoing process, which Chris also continues to work well on.

In more general health matters, Chris has shown physical growth within expected parameters, but a reduction in physical extracurriculars appears to have resulted in weight increasing at a higher rate than height. It is not an area of major concern, but is something Chris should keep in mind when planning his Year 9 activities.

Mentor's Comments

Mentor - Brian Pearson, Year 11

Student - Christopher 'Chris' Smith



Chris is awesome. There are very few things he can't handle already, but anything he finds that is too much to take on alone, he asks for help with. I never need to interfere or supervise, I can always trust him to just come to me if he needs any help.

The accident in November was hard for Chris, especially then following months while Danny was away, but he handled it amazingly well.

Being mentor to Chris is immensely rewarding. I have already seen him grow and develop so much and I cannot wait to see that continue in Year 9.

Student's Comments—Successes

Student - Christopher 'Chris' Smith



What has gone well?

What have you achieved?

What are you proud of?

We won the Halloween group costume contest which was good. Me and Danny didn't die and Danny didn't end up paralysed, so that's good too I suppose.

I got top grade in music, but that's cos I'm just really good at it, so it didn't even take much effort, but I had to find something to say here.

Aside from that, I don't have a lot to be proud of.

Student's Comments—Areas to Improve

Student - Christopher 'Chris' Smith



What could have gone better?

What do you wish to achieve next year?

What are your goals?

I was bad in most of my classes, but that's because I spent half the year worrying about a friend who I thought might never walk again. I also wasted most of the year with people who don't even like me, so that was a stupid use of my time.

Next year I'd like it if nobody could nearly die because it's getting a bit old. It'd be better if people in my life stopped screwing me over too, but that doesn't seem likely.

My goal is to survive Year 9 with no disasters.