END OF YEAR REPORT



CHRISTOPHER 'CHRIS' SMITH YEAR 7, DORMITORY 1.01

English

Teacher - Mr. Anthony Fitzsimmons

Student - Christopher 'Chris' Smith



Chris is a keen reader and it shows in his work in class. He is already understanding and demonstrating use of language and structure in both verbal and written works well beyond his age group. He actively takes part in class and appears to enjoy lessons. His cheerfulness and enthusiasm show his true love of the subject.



Maths

Teacher - Mr. Owen Beecham

Student - Christopher 'Chris' Smith



What Chris lacks in his understanding of mathematics, he makes up for with enthusiasm and creativity. His basic numeracy skills are improving well, along with a decent understanding of geometry and measures, but algebra and statistics remain problem areas. Chris is aware of his weaker areas and actively works to try and improve them. It is this drive that makes me confident his skills will improve in the future.

Final Grade

Science

Teacher - Mr. Nigel Jenkins

Student - Christopher 'Chris' Smith



Christopher's interest in science seems very much linked to how he can apply it to his other interests. He showed great enthusiasm learning about how sounds works, in relation to his love of music and how force works which he was able to relate to his enjoyment of swimming. If we are able to replicate this interest in other scientific principles, Christopher will be able to improve his ability in the subject beyond the current level, which is adequate but not exceptional. Christopher also demonstrates interesting creativity in devising in-class experiments.

Final Grade

History

Teacher - Mr. Victor Chambers

Student - Christopher 'Chris' Smith



Chris has openly expressed his dislike of this class and thus far fails to see the relevance of history as a subject. His disinterest has led to poor absorption of knowledge and a lack of engagement in class activities. It is my hope that historical subjects on the Year 8 curriculum will catch his interest.

Final Grade ***

Geography

Teacher - Mr. Maynard Cunningham

Student - Christopher 'Chris' Smith



With the skills Chris has demonstrated in class, it is surprising he can even find his way to the classroom! Geography is far from Chris' strongest subject, as he is very much aware. We have discussed his lack of aptitude throughout the year and he has shown interest and genuine intent to improve, but the grade continues to remain low. We will continue working with Chris to try and establish ways to help him thrive in the subject.

Final Grade ***

German

Teacher - Mr. François Bombelles

Student - Christopher 'Chris' Smith



Chris has formed a good understanding of the basics of the German language, getting a good grasp on tense, structure and pronunciation. He is able to use several key phrases and questions.

French

Teacher - Mr. Klaus Richter

Student - Christopher 'Chris' Smith



Christopher is slightly above average in his use of French and is able to use some words and phrases correctly.

Design and Technology

Teacher - Mr. Oscar Verity

Student - Christopher 'Chris' Smith



Chris is a very creative boy who has taken well to some aspects of DT. His approach is very much based on his interest which leads to a lot of focus on the 'how' to do things and less about 'why' they happen. For example, he can produce an elaborate electrical circuit, but cannot explain why it works. A more balance approach is needed to ensure consistent learning.



Art and Design

Teacher - Mr. Rubeus Warren

Student - Christopher 'Chris' Smith



While Chris demonstrates capability in the subjects set out in the 'curriculum' which is what allowed him to get such a high 'grade' he is simply just a wonderfully artistic spirit. The creativity of his mind is a joy to work with and his passion for the arts is a rare and special thing. Chris has a wonderful future ahead of him if he can follow his heart and continue to let the beauty within flow into the world as he has done in class.



Music

Teacher - Mr. Charles Yaeger

Student - Christopher 'Chris' Smith



Chris has an understanding and appreciation of music that I have rarely witnessed in any student, especially not one so young. His interest in music outside of class only adds to his performance in lessons. He is looked up to greatly his by peers whom he supports by encouraging their own skills without showboating his own. His understanding of the history of music and different styles already goes far beyond the Year 7 curriculum.



Physical Education

Teacher - Mr. Trevor Hargreaves

Student - Christopher 'Chris' Smith



Although not reflected in his extra-curriculars, Chris enjoys most sports and activities. He is an excellent team player and seems to enjoy taking part. He is especially skilled in swimming. He may wish to consider more sporting extracurriculars in Year 8.

Citizenship

Teacher - Mr. Stanley Francis

Student - Christopher 'Chris' Smith



Chris has developed a good understanding of the subject during the year and has begun to develop his own thoughts and feelings on subjects such as rights and communities. Chris is always an active participant in group activities.

Computing

Teacher - Mr. Lionel Uxbridge

Student - Christopher 'Chris' Smith



While Chris is capable of interacting with technology on a daily basis, his understanding of it as a subject is somewhat lacking. Chris' attempts at programming have been unsuccessful and he fails to grasp key concepts. However, he has shown a good understanding of online activity, the importance of respect online and the harmful impact of antisocial behaviour.

Final Grade

Grade Overview

Student - Christopher 'Chris' Smith

English

Design and

Maths

Art and Design

Science

Music

History

★★☆☆☆

Physical Education

Geography

Citizenship

German

Computing

French

Average Grade











3.538

Activity - Swimming

Staff Member - Mr. Owen Beecham

Student - Christopher 'Chris' Smith

Chris showed extreme promise and capability in the pool and proved himself easily one of the best swimmers in the Year. He was offered, and accepted, an invitation to have additional one-on-one coaching as it was, and remains to be, my belief that Chris could undertake swimming competitions at a national or international level. However, Chris has recently withdrawn from extra coaching after reaching the decision that it was not something he was passionate enough to pursue to that extent, a decision that showed true maturity and self-awareness.



Activity - Music

Staff Member - Mr. Charles Yaeger

Student - Christopher 'Chris' Smith

In Music lessons, Chris is supportive of classmates and humble with his abilities. This is because he saves his showboating for Music Club! Chris is a talented musician and he knows it! With his diverse range of musical interests and influences, he loves to try out different styles, play with different members of the club and generally expose himself to as much musical diversity as possible. It is a rare treat to have a student so passionate about the art, but with talent and charisma to match.



Activity - Drama

Staff Member - Mr. Rubeus Warren

Student - Christopher 'Chris' Smith

Christopher impressed me very early on in the year with a deep and insightful scene from Romeo and Juliet and has continued to impress from then on. While he often falls back on the same scene partners, which has resulted in a somewhat diminished range, he continues to be an impressive actor as well as any other role he has taken such as director or stage manager. I expect to see Chris in starring roles in future school productions.



Activity - Book Club

Staff Member - Mr. Lionel Uxbridge

Student - Christopher 'Chris' Smith

Chris loves to read and somehow seems to find the time to read more books than should be humanly possible. His thoughts and comments on the latest book are always entertaining, even if they are a little unconventional at times and he enjoys discussing different ideas and perspectives.



Social and Accommodation

First Floor Master - Mr. Levi Trent

Student - Christopher 'Chris' Smith



Chris very quickly settled into life at Kingswood and makes friends easily. While he is closest to the other boys in his dormitory, he has made friends in other dorms and other Year groups through his extracurriculars as well as his friendly and approachable attitude.

Chris has a varied range of interests which he is extremely passionate about and outside of organised activities, pursues them in his own time. Chris is an extremely sociable young man and is always with friends or classmates.

Chris can be a tad cheeky at times, but he respects authority and his exuberance should not be mistaken for misbehaviour. He has been a good influence on his peers and is a delight to be around.

Disciplinary Record

Deputy Head - Mr. Norman Gregory

Student - Christopher 'Chris' Smith



Christopher has received two detentions for inappropriate behaviour in class. He should remain aware of the impact such behaviour has on the rest of the class and avoid any further recurrences.

While he was not subjected to any form of disciplinary action on compassionate grounds, Christopher absconded from the school and it should be impressed upon him the seriousness of such action and the consequences of any further incidents. Christopher received a recent disciplinary action for making inappropriate advances towards a member of staff. Christopher will be educated on the importance of respecting personal and professional boundaries.

Christopher was involved in an incident of inappropriate behaviour along with the other seven boys from his dormitory, though this is alleged to have been the result of a prank by fellow students. No proof was available but no official punishment was given.

Headmaster's Overview

Headmaster - Mr. Trystan Everett

Student - Christopher 'Chris' Smith



Chris appears to be a well-rounded student with a wide range of interests and capabilities. While his strengths appear to fall more within the creative subjects, his results in English show he is a very competent young man. With his active involvement in a wide range of activities and school events as well as good social interactions, Chris' future at Kingswood looks bright.

Achieving second place in the school music competition in itself is an admirable achievement, but it should be noted that Chris did so by way of supporting a classmate and celebrating the strong bonds of friendship and brotherhood he has built with those around him.

Health and Wellbeing

School Physician - Dr. Arkwright

Student - Christopher 'Chris' Smith



Chris' physical health remains excellent due to his active involvement in many sporting activities and a sensible diet. His physical development was ahead of the level expected at his age.

Chris' mental health has become a concern as I have recently been made aware of recurring nightmares/night terrors. Chris has also demonstrated behaviours that suggest he may suffer from autophobia, or a fear of being alone. While these are not uncommon for boys being away from home for the first time, having only just been made aware I have not been able to offer full support yet, but will work with Chris as he moves into Year 8 to tackle any ongoing problems.

Mentor's Comments

Mentor - Brian Pearson, Year 10

Student - Christopher 'Chris' Smith



Mentoring Chris has been a fun experience so far. He responds much better to being spoken to as an equal, rather than being talked down to and can often find answers to his own problems without too much help from me. We've carried out extensive sex education and Chris seems to have a good understanding of these matters, how to stay safe and where to find answers when he's ready to learn more. He has definitely learned a lot this year and I think he's an amazing boy. I look forward to his Year 8.

Student's Comments—Successes Student - Christopher 'Chris' Smith

KINGSWOOD

What has gone well?

What have you achieved?

What are you proud of?

In school stuff I got 5 stars in English and Music and did well in lots of other subjects. I also came in second place at the Halloween Costume Contest and also at the end-of-year Music Competition. The Music Competition was definitely the best one though because I got to share it with my friends.

Outside of school stuff, I'm proud of the friends I've made because they're all awesome and we're all really close which makes every day really fun. I also helped on the roof garden project which was really cool cos I like plants and what we made looked great already and will just look even better when it has had more time to grow.

Student's Comments—Areas to Improve Student - Christopher 'Chris' Smith



What could have gone better?

What do you wish to achieve next year?

What are your goals?

I know I should try and improve my work in History, Geography and Computing, but I'm just not very good at them. Maybe I should get some help from some of the others in my dorm as some of them are really smart.

Next year I want to spend more time on my music as I would like to start writing my own songs. I would maybe like to try learning another instrument too as I like the guitar but I feel like I could do more.

I'd also like to make better decisions because this year I made some that upset my friends and I never want that to happen again.